

## LISTENING TASK

### If I Were A Boy lyrics ( Beyoncé Knowles).

If I .....a boy even just for a day  
I'd roll out of bed in the morning  
And throw on what I wanted  
And go drink beer with the .....

And chase after girls  
I.....kick it with who I wanted  
And I.....never get confronted for it  
'Cause they stick up for me

If I were a boy  
I think I .....understand  
How it feels to love a girl  
I swear I.....a better man

I. .... to her  
'Cause I know how it hurts  
When you lose the one you wanted  
'Cause he's taking you for granted  
And .....you had got destroyed

If I were a boy  
I ..... my phone  
Tell everyone it's broken  
So they'd think that I was sleeping alone

I'd put myself first  
And make the rules as I go  
'Cause I know that she..... faithful  
Waiting for me to come home, to come home

If I were a boy  
I think I .....understand  
How it feels to love a girl  
I swear .....a better man

I'd listen to her  
'Cause I know how it hurts  
When you lose the one you wanted  
'Cause he's .....  
And everything you had got destroyed

It's a little too late for you to come back  
Say it's just a .....

Think I'd forgive you like that  
If you thought I .....for you  
You thought wrong

But you're just a boy  
You don't understand  
And you don't understand, oh  
How it ..... to love a girl  
Someday you wish you were a better man

You .....to her  
You don't care how it hurts  
Until you lose the one you wanted  
'Cause you're taking her for granted  
And everything you had got destroyed  
But you're just a .....

### Block 2: Reading and writing

Deducing grammar rules from a given text.

*Directions: Underline all conditional structures with either 1 (first conditional) or 2 (second conditional)*

If you take a look at the handout, you'll find all the telephone numbers, addresses and other necessary information. If Tom were here, he'd help me with this presentation. Unfortunately, he couldn't make it today. OK, let's get started: Today's subject is helping guests with emergency situations. We'd certainly have a worse reputation if we didn't handle these situations well. That's why we like to review these procedures every year. If a guest loses his passport, call the consulate immediately. If the consulate isn't nearby, you'll have to help the guest get to the appropriate consulate. It would be great if we had some more consulates here. However, there are also a few in Boston. Next, if a guest has an accident which is not so serious, you'll find the first-aid kit under the reception desk. If the accident is serious, call an ambulance. Sometimes guests need to return home unexpectedly. If this happens, the guest might need your help making travel arrangements, re-scheduling appointments, etc. Do everything you can to make this situation as easy to cope with as possible. If there is a problem, the guest will expect us to be able to handle any situation. It's our responsibility to make sure ahead of time that we can.

### Completing with the correct form

1.- John doesn't do much sport. If he \_\_\_\_\_ (do) more sport, he \_\_\_\_\_ (be) much thinner.

2.- Look at those clouds. If it \_\_\_\_\_ (rain), we \_\_\_\_\_ (get) wet

3.- The bus is late. If it \_\_\_\_\_ (not arrive) soon, we \_\_\_\_\_ (get) a taxi.

4.- My sister is very clever. If I \_\_\_\_\_ (work) harder, I \_\_\_\_\_ (be) as clever as my sister.

5.- I'm really tired. If I \_\_\_\_\_ (not be) tired, I \_\_\_\_\_ (come) over.

6.- Susan usually does the cooking at home. If she \_\_\_\_\_ (cook)

### Writing:

The students have to write a composition using conditional structures, for example:

What would you do if you were a millionaire person?

What would you change if you were a powerful or influent person?

### SOME POSSIBLE EXERCISES FOR HOMEWORK

#### Conditionals for intentions and rules

##### 1 If I lose my job now I ...

would start a business of my own.

will take a long holiday and apply for a new job later.

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##### 2 If he calls me 'lazy' again I ...

won't ever help him again if he's in trouble.

go and tell his parents.

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##### 3 Philippa won't ever speak to me again if ...

I let her down now.

I would let her down now.

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**4 If the demand increases prices ...**

rise.

will rise.

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**5 Our dog Gelert will start licking you if ...**

you pat him on the back.

you will give it a cuddle.

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**6 Don't be offended. If Jane is annoyed she ...**

will start yelling at people.

starts yelling at people.

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**7 If Jeremy doesn't answer the phone this time I ...**

won't call again.

don't call again.

**Conditional type 2 for suppositions**

**1 If farmers in developing countries were given a decent price for their produce ...**

they would be able to build a better future for their family, community and country.

they will be able to build a better future for their family, community and country.

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**2 If Belgium won the European Soccer Championship in the year 2000 ...**

the world will be amazed.

the world would be amazed.

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**3 Consumers would be much better off if ...**

accurate product information would be printed on the packaging.

accurate product information were printed on the packaging.

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**4 The children would be in a much better shape if they ...**

would take my bike to go to school.

took my bike to go to school.

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**5 If I had a lot of money I ...**

bought myself a flashy MGf.

would buy myself a flashy MGf.

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**6 Helen would be very upset if ...**

she knows about John's past.

she would know about John's past.

she knew about John's past.

Put in the verbs in brackets and form **Conditional sentences type I or type II**. Mind the **underlined** verb forms.

Example: If they **learn** the poem, they \_\_\_\_\_ (***to get***) a good mark.

Answer: If they **learn** the poem, they ***will get*** a good mark.

1) If you **come** with me, I  (***to do***) the shopping with you.

2) Walter  (***to help***) his mother in the garden if she **reads** him a story this evening.

3) If it  (***to rain***), I **will stay** at home.

4) Our teacher **will be** happy if we  (***to learn***) the poem by heart.

5) If they **had** enough money, they  (***to buy***) a new car.

6) We  (***to pass***) the exam if we **studied** harder.

7) If Pat  (***to repair***) his bike, he **could go** on a bicycle tour with us.

8) She **would get** 100 pounds if she  (***to sell***) this old shelf.

9) If I **were** you, I  (***to invite***) Jack to the party.

10) If the weather  (***to be***) fine, the children **can walk** to school.

**Block 3: Knowledge of the language**

Language functions and grammar

First and Second Conditional clauses. Introduction of the different forms of the conditional sentences , affirmative, negative and interrogative forms as well as the use of the different verb tense and will, will not, would and would not forms.

Explanation of the exception forms such as ; “If I were....”.

#### Sentence building activity

The students have to build a conditional clause from a set of disorganized words, after that the teacher demands them to turn that sentence into negative and interrogative one.

*ie. If / the children/wait/for me / I/ help/ them/.*

*(If the children wait for me I will help them)*

*If / you/ practise more/ you / would get into the athelics team/.*

*(If you practised more you would get into the athletics team).*

#### Vocabulary

Found in the song, the text and the activities.

#### Phonetics

“Would” explanation and practice of this sound. Students listen to a list of words and must differentiate between several sounds and mark the /w/sound. After that, the students have to repeat that words.

1e. Listen and repeat. Do you hear the option a or b?

1. a would            b. Could
2. a would            b. Should
- 3.a wouldn't        b. Couldn't
4. a Wouldn't        b. Shouldn't.